

Career Fair Capstone Project

Name: _____ Date: _____

LEARNING OBJECTIVE

The student will synthesize their quarter of research into a final presentation board and deliver a short 'career fair' style presentation.

MATERIALS NEEDED

- poster board
- markers or colored pencils
- all previous weeks' notes and materials (self-assessment, career cluster, interview notes, education flowchart, resume, budget)
- tape or glue
- ruler

HANDS-ON ACTIVITY

1. Gather your materials from Weeks 1-8 (self-assessment, chosen career research, education flowchart, resume, and budget) and review them for your final presentation.
2. Design a career fair presentation board with your chosen career title as a headline, and include: a summary of daily tasks, the education pathway required, an approximate starting salary, and 2-3 key skills needed (pulling directly from your earlier weeks' work).
3. Add a visual element to your board — a drawing, chart, or diagram related to the career (such as a simplified version of your Week 4 flowchart or Week 7 budget).
4. Practice presenting your career board out loud for 1-2 minutes as if you were staffing a booth at a career fair, explaining why you chose this career and what you learned researching it.
5. Present to a family member (or record yourself), then write down one question they asked and how you answered it.

QUESTIONS

1. What career did you research all quarter, and what are the 2-3 key skills it requires?
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2. Summarize the education pathway and approximate starting salary for your chosen career.
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3. What question did your listener ask during your presentation, and how did you answer it?

4. Looking back across the whole quarter, has your interest in this career grown, stayed the same, or changed? Explain why.
