

Daily Life in Colonial America: Chore Chart & Interview

Name: _____ Date: _____

LEARNING OBJECTIVE

Students will describe daily life, work, and social roles in colonial America across different groups.

MATERIALS NEEDED

- notebook paper
- ruler
- colored pencils
- internet-connected device or reference book

HANDS-ON ACTIVITY

1. Research and create a table with 4 columns, Colonial Man, Colonial Woman, Colonial Child, and Enslaved Person, listing 3 typical daily tasks for each.
2. Choose one colonial role and write a first-person 'day in the life' diary entry (6-8 sentences) describing a typical day, using at least 3 specific researched details.
3. Draw a simple sketch of one tool or object that role would have used daily and label its purpose.
4. Interview a family member by asking them to guess 3 differences between their daily life today and the colonial role you researched, recording their guesses and then confirming or correcting them.
5. Write 2 sentences comparing your own daily routine to the colonial role you chose.

QUESTIONS

1. Name two daily tasks typically done by colonial women.

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2. What role did the colonial economy depend on that involved forced, unpaid labor?

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3. What specific detail from your diary entry shows research, not guessing?
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4. What was the biggest difference you found between your own daily life and the colonial role you studied?
