

Capstone: Colonial America & Revolution Museum Exhibit

Name: _____ Date: _____

LEARNING OBJECTIVE

Students will synthesize the quarter's content into a cohesive museum-style exhibit presentation.

MATERIALS NEEDED

- poster board or tri-fold display
- all previous weeks' materials as reference
- markers
- glue or tape
- index cards

HANDS-ON ACTIVITY

1. Divide your poster into 3 sections: Colonial Life, Road to Revolution, and The War & Independence.
2. In each section, include one recreated visual from a prior week's work plus 2-3 sentences of explanation.
3. Write one museum-label index card per section with a formal title and a one-sentence overview.
4. Choose one specific person, real or a composite ordinary colonist, as your exhibit's featured voice, and write a 4-5 sentence first-person quote card from their perspective, placed prominently on your display.
5. Give a 2-3 minute guided tour of your exhibit to a family member, pointing to each section in order.

QUESTIONS

1. Which of the 3 exhibit sections did you find most interesting to build, and why?
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2. What featured voice or person did you choose for your quote card, and why did you pick their perspective?
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3. If you had to pick ONE single event from the whole quarter as the most important turning point toward independence, which would you choose and why?

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- 4. How did colonial economic systems from Week 2 connect to the political tensions that led to revolution in Week 4?**
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