

The Bill of Rights

Name: _____ **Date:** _____

LEARNING OBJECTIVE

The student will illustrate and apply the first ten amendments to real-life scenarios.

MATERIALS NEEDED

- poster board or paper
- markers or colored pencils
- index cards
- ruler
- scissors

HANDS-ON ACTIVITY

1. Divide your poster board into a 2x5 grid (10 boxes) using a ruler, and label each box with the number and short name of one amendment (e.g., '1st: Freedom of Speech/Religion/Press,' '2nd: Right to Bear Arms,' etc.) using your lesson materials as reference.
2. In each box, draw a simple icon or small illustration representing that right (e.g., a speech bubble for the 1st Amendment, a house with a 'no soldiers' symbol for the 3rd Amendment).
3. On 5 separate index cards, write 5 short real-life scenarios (e.g., 'Police search a house without a warrant,' 'A newspaper prints a story critical of the government,' 'A person accused of a crime is not given a lawyer').
4. Match each scenario card to the amendment box on your poster that best applies, placing or listing the card number in that box.
5. Choose your favorite amendment and write 2-3 sentences explaining why you think it is important today.

QUESTIONS

1. Which amendment protects freedom of speech, religion, press, assembly, and petition?

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2. Which amendment protects people from unreasonable searches and seizures, generally requiring a warrant?
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3. Which amendment guarantees the right to a speedy trial and an attorney (lawyer) for the accused?

4. Explain why you chose your favorite amendment and give a modern example of when it matters.
