

The 13th, 14th & 15th Amendments

Name: _____ **Date:** _____

LEARNING OBJECTIVE

The student will explain the purpose and impact of the Reconstruction Amendments and create an educational poster summarizing each.

MATERIALS NEEDED

- poster board or large paper
- markers
- ruler
- colored pencils

HANDS-ON ACTIVITY

1. Read a summary or the text of the 13th, 14th, and 15th Amendments (student-sourced from a provided text or reliable reference).
2. Divide your poster board into 3 equal sections using a ruler, one for each amendment.
3. In each section, write the amendment number, a one-sentence plain-English summary, and the year ratified.
4. Draw one symbol or small illustration in each section representing what that amendment protects (e.g., broken chains, a ballot box, a scale of justice).
5. Add a short 'Still Relevant Today' note under each amendment explaining one modern connection (e.g., ongoing voting rights debates).

QUESTIONS

1. What does the 13th Amendment do, and in what year was it ratified?

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2. What does the 14th Amendment guarantee?

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3. What does the 15th Amendment protect, and why was it still not enough to guarantee full voting rights for Black Americans?
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4. What modern connection did you draw for one of the amendments?
