

Jim Crow and the Fight for Civil Rights

Name: _____ **Date:** _____

LEARNING OBJECTIVE

The student will analyze how Jim Crow laws restricted rights and map key locations/events of the early civil rights struggle.

MATERIALS NEEDED

- paper
- colored pencils
- ruler
- a printed or drawn outline map of the United States

HANDS-ON ACTIVITY

1. Research 4-5 examples of Jim Crow laws (segregation in schools, transportation, restaurants, voting restrictions).
2. On a blank outline map of the U.S., mark and label at least 4 states/cities significant to early civil rights history (e.g., Topeka KS for Brown v. Board, Montgomery AL for the bus boycott).
3. Draw a small symbol at each location representing the event that happened there.
4. Create a 2-column chart titled 'Jim Crow Law' and 'Real Effect on Daily Life,' filling in at least 4 rows with specific examples.
5. Write a 3-sentence paragraph describing how these laws contradicted the promises of the 14th and 15th Amendments.

QUESTIONS

1. List 2 examples of Jim Crow laws and describe their real effect on daily life.

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2. What happened in Topeka, Kansas (or another location you mapped), and why was it significant?

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3. How did Jim Crow laws contradict the 14th Amendment's promise of equal protection?
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4. Why do you think it took nearly 90 years between the 14th Amendment (1868) and Brown v. Board (1954) for meaningful legal change to occur?
