

The 20th Century Civil Rights Movement

Name: _____ Date: _____

LEARNING OBJECTIVE

The student will analyze a primary source from the Civil Rights Movement and create a protest sign reflecting its core message.

MATERIALS NEEDED

- a copy or excerpt of a primary source (e.g., a civil rights speech or document excerpt)
- poster board or large paper
- markers
- paper

HANDS-ON ACTIVITY

1. Read the provided primary source excerpt from the Civil Rights Movement (such as a speech or letter) carefully, underlining the main message.
2. Fill in a source analysis chart: Who wrote/said it? When? What is the main argument? What emotion or tone is used?
3. Design and create a protest sign on poster board that captures one key message from the source in a short, powerful phrase, using bold lettering and at least one image or symbol.
4. List 3 nonviolent protest tactics used during the Civil Rights Movement (sit-ins, boycotts, marches) and briefly describe each.
5. Write a caption for your protest sign explaining what event or campaign it would have been used at and why.

QUESTIONS

1. **Who created your primary source, and what is its main argument in your own words?**
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2. **What message did you put on your protest sign, and which part of the primary source inspired it?**
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3. **Describe 2 nonviolent protest tactics used during the Civil Rights Movement.**
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4. **Why did civil rights leaders like Martin Luther King Jr. emphasize nonviolent resistance instead of other methods?**
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