

Capstone: Civic Action Plan Presentation

Name: _____ Date: _____

LEARNING OBJECTIVE

The student will synthesize the quarter's study of civil rights and government structure into an original civic action plan and present it.

MATERIALS NEEDED

- poster board or large paper
- materials from Week 8 research
- markers
- index cards

HANDS-ON ACTIVITY

1. Choose one civic issue to champion for your capstone — it can be the local issue from Week 8 or a broader issue connected to civil rights history studied this quarter.
2. Create a capstone poster with 4 sections: The Issue, Historical Connection (link to Reconstruction, civil rights, or amendments studied this quarter), Proposed Action, and Who Has the Power to Help.
3. Write a 90-second civic action speech using your poster as a visual aid, explaining the issue and your proposed action.
4. Practice and then present your civic action plan aloud to a family member as your 'town hall' audience.
5. Draft a short, real letter or email addressed to an actual local official or organization related to your issue (sending it is optional, but the letter should be genuinely complete).

QUESTIONS

1. **What civic issue does your capstone address, and how does it connect to something you studied earlier this quarter (Reconstruction, an amendment, or the Civil Rights Movement)?**

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2. **What is your proposed action, and who has the power to help make it happen?**

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3. **Summarize the letter you drafted to a local official. What did you ask them to do?**

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- 4. Reflecting on this whole quarter, from Reconstruction to today, what is one thing you learned about how change happens in American government and society?**
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