

Comparing and Applying: Getting Around: Transportation

Grade: K | Subject: Spelling | Week 4: Getting Around: Transportation | Time: 20-25 minutes

Learning Objective

Student will compare or apply this week's skill (Mixed short-vowel CVC word review; sight words (see, we)) in a new context tied to Getting Around: Transportation.

Materials Needed

Letter tiles or magnetic letters, whiteboard or paper, this week's word list

Practice Activity

Child draws or acts out one example showing understanding of Mixed short-vowel CVC word review; sight words (see, we).

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____