

# Comparing and Applying: Farm to Table: Where Food Comes From

Grade: 1-2 | Subject: Spelling | Week 5: Farm to Table: Where Food Comes From | Time: 25-30 minutes

## Learning Objective

Student will compare or apply this week's skill (R-controlled vowels ar/or/er/ir/ur) in a new context tied to Farm to Table: Where Food Comes From.

## Materials Needed

Word list for the week, letter tiles or whiteboard, paper

## Practice Activity

Student produces one example (written, drawn, or spoken) showing understanding of R-controlled vowels ar/or/er/ir/ur.

## Student Work Space

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Parent/Teacher Sign-off: \_\_\_\_\_ Date: \_\_\_\_\_