

Comparing and Applying: Getting Around: Transportation

Grade: PreK | Subject: Reading | Week 4: Getting Around: Transportation | Time: 25-30 minutes

Learning Objective

Student will compare or apply this week's skill (Oral/hands-on introduction: Sequencing events in transportation stories using first/next/last) in a new context tied to Getting Around: Transportation.

Materials Needed

A book or passage related to this week's theme, graphic organizer

Practice Activity

Student produces one example (written, drawn, or spoken) showing understanding of Oral/hands-on introduction: Sequencing events in transportation stories using first/next/last.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____