

Weekly Spelling Review and Mini Dictation

Grade: 3-5 | Subject: Spelling | Week 10: The Four Seasons and How They Change | Time: 35–45 minutes

Learning Objective

Student will independently correctly spell 6 of the week's 10 target words from dictation.

Materials Needed

Paper, pencil, this week's full word list (nest, best, fist, list, hand, sand, land, band, shed, wish, fish, ship, they, have, said, was — parent selects 10)

Practice Activity

Child rereads their finished list aloud, self-correcting any missed words. Extend by writing 2-3 sentences reflecting on the skill.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____