

High-Frequency Sight Words (the, is, a, my)

Grade: 1-2 | Subject: Spelling | Week 1: Community Helpers & Our Neighborhood | Time: 25–35 minutes

Learning Objective

Student will (building on K skills) read and spell 4 high-frequency sight words automatically (without sounding out).

Materials Needed

Sight word flashcards (the, is, a, my), letter tiles, paper

Practice Activity

Child writes each sight word from memory 2 times on paper.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____