

Comparing and Applying: From Seed to Flower: Plant Life Cycles

Grade: K | Subject: English | Week 30: From Seed to Flower: Plant Life Cycles | Time: 25-30 minutes

Learning Objective

Student will compare or apply this week's skill (Sequencing vocabulary (first, next, then, finally) for life cycles) in a new context tied to From Seed to Flower: Plant Life Cycles.

Materials Needed

Picture/vocabulary cards related to this week's theme, paper, writing tools

Practice Activity

Student produces one example (written, drawn, or spoken) showing understanding of Sequencing vocabulary (first, next, then, finally) for life cycles.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____