

Making Personal Connections to a Season Text

Grade: 1-2 | Subject: Reading | Week 10: The Four Seasons and How They Change | Time: 25–35 minutes

Learning Objective

Student will (building on K skills) describe their favorite season and connect it to a detail from a text read this week, using complete sentences.

Materials Needed

This week's books, drawing paper, crayons

Practice Activity

Child draws their favorite season and dictates 2–3 sentences describing it, referencing the week's reading.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____