

Comparing and Applying: Parts of a Plant and What They Need

Grade: PreK | Subject: Social Studies | Week 29: Parts of a Plant and What They Need | Time: 25-30 minutes

Learning Objective

Student will compare or apply this week's skill (Oral/hands-on introduction: Comparing rural and urban ways people grow and access food) in a new context tied to Parts of a Plant and What They Need.

Materials Needed

Theme-related picture cards or reference materials, map/chart as needed, paper

Practice Activity

Student produces one example (written, drawn, or spoken) showing understanding of Oral/hands-on introduction: Comparing rural and urban ways people grow and access food.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____