

# Community Helpers and Their Roles

Grade: 3-5 | Subject: Social Studies | Week 1: Community Helpers & Our Neighborhood | Time: 35–45 minutes

## Learning Objective

Student will independently describe the roles and responsibilities of at least 4 community helpers.

## Materials Needed

Community helper picture cards, dress-up props if available (hat, toy stethoscope)

## Practice Activity

Child matches each helper picture to a tool they use (firefighter → hose, doctor → stethoscope).  
Extend by writing 2-3 sentences reflecting on the skill.

## Student Work Space

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Parent/Teacher Sign-off: \_\_\_\_\_ Date: \_\_\_\_\_