

Weather's Effect on Community Life

Grade: 3-5 | Subject: Social Studies | Week 1: Community Helpers & Our Neighborhood | Time: 35–45 minutes

Learning Objective

Student will independently describe one way weather affects how people in the community live, dress, or work.

Materials Needed

Seasonal clothing pictures (raincoat, sunhat, mittens), this week's weather journal from Science–Monday

Practice Activity

Child dresses a paper doll or picks real clothing appropriate for today's weather and explains the choice. Extend by writing 2-3 sentences reflecting on the skill.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____