

# Hands-On Practice: From Seed to Flower: Plant Life Cycles

Grade: 3-5 | Subject: Spelling | Week 30: From Seed to Flower: Plant Life Cycles | Time: 25-30 minutes

## Learning Objective

Student will apply this week's skill (Spelling patterns for -ous/-eous/-ious) through a hands-on or written activity connected to From Seed to Flower: Plant Life Cycles.

## Materials Needed

Word list for the week, letter tiles or whiteboard, paper

## Practice Activity

Student completes one additional independent repetition and explains their reasoning.

## Student Work Space

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Parent/Teacher Sign-off: \_\_\_\_\_ Date: \_\_\_\_\_