

Hands-On Practice: Farm to Table: Where Food Comes From

Grade: 1-2 | Subject: Spelling | Week 5: Farm to Table: Where Food Comes From | Time: 25-30 minutes

Learning Objective

Student will apply this week's skill (R-controlled vowels ar/or/er/ir/ur) through a hands-on or written activity connected to Farm to Table: Where Food Comes From.

Materials Needed

Word list for the week, letter tiles or whiteboard, paper

Practice Activity

Student completes one additional independent repetition and explains their reasoning.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____