

Comparing and Applying: Getting Around: Transportation

Grade: PreK | Subject: Spelling | Week 4: Getting Around: Transportation | Time: 25-30 minutes

Learning Objective

Student will compare or apply this week's skill (Letter recognition: Pp-Tt; beginning sounds) in a new context tied to Getting Around: Transportation.

Materials Needed

Word list for the week, letter tiles or whiteboard, paper

Practice Activity

Student produces one example (written, drawn, or spoken) showing understanding of Letter recognition: Pp-Tt; beginning sounds.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____