

Identifying and Describing Shapes

Grade: 3-5 | Subject: Math | Week 1: Community Helpers & Our Neighborhood | Time: 35–45 minutes

Learning Objective

Student will independently name and describe 4 basic 2D shapes (circle, square, triangle, rectangle) found in community buildings.

Materials Needed

Shape cutouts, paper, crayons, pictures of buildings/signs (stop sign = octagon/circle-ish, window = square, roof = triangle)

Practice Activity

Child uses shape cutouts to build their own paper "town building" (post office, house, or fire station) by gluing shapes together. Extend by writing 2-3 sentences reflecting on the skill.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____