

## Vivid Action Verbs for Animal Movement

Grade: 3-5 | Subject: English | Week 19: Animals and Their Habitats | Time: 35–45 minutes

### Learning Objective

Student will independently identify, act out, and use at least 5 vivid verbs describing how different animals move (hop, swim, slither, soar, gallop).

### Materials Needed

Animal movement word cards (hop, swim, slither, soar, gallop), open floor space

### Practice Activity

Child creates a two-word "animal + movement" phrase (e.g., "rabbit hops") and acts it out for a family member to guess. Extend by writing 2-3 sentences reflecting on the skill.

### Student Work Space

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Parent/Teacher Sign-off: \_\_\_\_\_ Date: \_\_\_\_\_