

Hands-On Practice: Farm to Table: Where Food Comes From

Grade: K | Subject: Spelling | Week 5: Farm to Table: Where Food Comes From | Time: 20-25 minutes

Learning Objective

Student will apply this week's skill (Beginning consonant blends (bl, cl, fl); sight words (like, to)) through a hands-on activity connected to Farm to Table: Where Food Comes From.

Materials Needed

Letter tiles or magnetic letters, whiteboard or paper, this week's word list

Practice Activity

Child completes one additional independent repetition and explains their thinking aloud.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____