

Sorting and Categorizing: From Seed to Flower: Plant Life Cycles

Grade: 3-5 | Subject: Reading | Week 30: From Seed to Flower: Plant Life Cycles | Time: 25 minutes

Learning Objective

Student will organize or categorize information related to From Seed to Flower: Plant Life Cycles using this week's skill (Extending toward independent mastery — Sequencing life-cycle events in a story using ordinal/time words).

Materials Needed

A book or passage related to this week's theme, graphic organizer

Practice Activity

Student adds one new example to a category and explains their reasoning.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____