

Comparing and Applying: Farm to Table: Where Food Comes From

Grade: K | Subject: Spelling | Week 5: Farm to Table: Where Food Comes From | Time: 20-25 minutes

Learning Objective

Student will compare or apply this week's skill (Beginning consonant blends (bl, cl, fl); sight words (like, to)) in a new context tied to Farm to Table: Where Food Comes From.

Materials Needed

Letter tiles or magnetic letters, whiteboard or paper, this week's word list

Practice Activity

Child draws or acts out one example showing understanding of Beginning consonant blends (bl, cl, fl); sight words (like, to).

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____