

Comparing and Applying: Forest and Woodland Animals

Grade: K | Subject: Spelling | Week 22: Forest and Woodland Animals | Time: 25-30 minutes

Learning Objective

Student will compare or apply this week's skill (Long vowel silent-e u_e words (cube, tune, mule)) in a new context tied to Forest and Woodland Animals.

Materials Needed

Word list for the week, letter tiles or whiteboard, paper

Practice Activity

Student produces one example (written, drawn, or spoken) showing understanding of Long vowel silent-e u_e words (cube, tune, mule).

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____