

Comparing and Applying: Getting Around: Transportation

Grade: 1-2 | Subject: Spelling | Week 4: Getting Around: Transportation | Time: 25-30 minutes

Learning Objective

Student will compare or apply this week's skill (Vowel teams ee/ea/oa/ai) in a new context tied to Getting Around: Transportation.

Materials Needed

Word list for the week, letter tiles or whiteboard, paper

Practice Activity

Student produces one example (written, drawn, or spoken) showing understanding of Vowel teams ee/ea/oa/ai.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____