

Comparing and Applying: Farm to Table: Where Food Comes From

Grade: 3-5 | Subject: Spelling | Week 5: Farm to Table: Where Food Comes From | Time: 25-30 minutes

Learning Objective

Student will compare or apply this week's skill (Homophones and commonly confused words) in a new context tied to Farm to Table: Where Food Comes From.

Materials Needed

Word list for the week, letter tiles or whiteboard, paper

Practice Activity

Student produces one example (written, drawn, or spoken) showing understanding of Homophones and commonly confused words.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____