

Community Helpers and Their Roles

Grade: 1-2 | Subject: Social Studies | Week 1: Community Helpers & Our Neighborhood | Time: 25–35 minutes

Learning Objective

Student will (building on K skills) describe the roles and responsibilities of at least 4 community helpers.

Materials Needed

Community helper picture cards, dress-up props if available (hat, toy stethoscope)

Practice Activity

Child matches each helper picture to a tool they use (firefighter → hose, doctor → stethoscope).

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____