

Comparing and Applying: Maps and Where We Live

Grade: PreK | Subject: Spelling | Week 8: Maps and Where We Live | Time: 25-30 minutes

Learning Objective

Student will compare or apply this week's skill (Environmental print recognition (stop sign, own name)) in a new context tied to Maps and Where We Live.

Materials Needed

Word list for the week, letter tiles or whiteboard, paper

Practice Activity

Student produces one example (written, drawn, or spoken) showing understanding of Environmental print recognition (stop sign, own name).

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____