

Sorting and Classifying Animals by Attribute

Grade: 3-5 | Subject: Math | Week 19: Animals and Their Habitats | Time: 35–45 minutes

Learning Objective

Student will independently sort a group of animals by a chosen attribute and count/compare how many are in each category.

Materials Needed

15–20 animal picture cards with varying attributes (number of legs, fur/feathers/scales, habitat), sorting mats

Practice Activity

Child chooses their own attribute to sort by and explains their categories to a parent. Extend by writing 2-3 sentences reflecting on the skill.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____