

Weekly Review: From Seed to Flower: Plant Life Cycles

Grade: 3-5 | Subject: Spelling | Week 30: From Seed to Flower: Plant Life Cycles | Time: 25-30 minutes

Learning Objective

Student will review and demonstrate mastery of this week's skill (Spelling patterns for -ous/-eous/-ious) connected to From Seed to Flower: Plant Life Cycles.

Materials Needed

Word list for the week, letter tiles or whiteboard, paper

Practice Activity

Student shares one thing learned this week with a family member.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____