

Hands-On Practice: From Seed to Flower: Plant Life Cycles

Grade: 3-5 | Subject: English | Week 30: From Seed to Flower: Plant Life Cycles | Time: 25-30 minutes

Learning Objective

Student will apply this week's skill (Extending toward independent mastery — Sequencing vocabulary (first, next, then, finally) for life cycles) through a hands-on or written activity connected to From Seed to Flower: Plant Life Cycles.

Materials Needed

Picture/vocabulary cards related to this week's theme, paper, writing tools

Practice Activity

Student completes one additional independent repetition and explains their reasoning.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____