

Sorting and Categorizing: Forest and Woodland Animals

Grade: K | Subject: Spelling | Week 22: Forest and Woodland Animals | Time: 25 minutes

Learning Objective

Student will organize or categorize information related to Forest and Woodland Animals using this week's skill (Long vowel silent-e u_e words (cube, tune, mule)).

Materials Needed

Word list for the week, letter tiles or whiteboard, paper

Practice Activity

Student adds one new example to a category and explains their reasoning.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____