

Weekly Spelling Review and Mini Dictation (Cumulative Year Review)

Grade: 3-5 | Subject: Spelling | Week 28: Plants: Seeds, Roots, and How Things Grow | Time: 35–45 minutes

Learning Objective

Student will independently correctly spell 6 of the week's 10 target words from dictation, reviewing phonics patterns learned across the year.

Materials Needed

Paper, pencil, this week's full word list (farm, star, jar, cart, corn, fork, born, storm, seed, tree, green, feet, grow, out, into, some — parent selects 10, mixing in 2–3 favorite words from earlier in the year)

Practice Activity

Child rereads their finished list aloud, self-correcting any missed words. Extend by writing 2-3 sentences reflecting on the skill.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____