

Comparing Numbers (More, Less, Equal)

Grade: 3-5 | Subject: Math | Week 1: Community Helpers & Our Neighborhood | Time: 35–45 minutes

Learning Objective

Student will independently compare two groups of objects (up to 10 each) and identify which has more, fewer, or if they are equal.

Materials Needed

Two small bowls, counters (buttons or pretend "letters" for two mailboxes), comparison cards (more/fewer/equal)

Practice Activity

Child creates their own two groups with counters and challenges a parent to say which is more. Extend by writing 2-3 sentences reflecting on the skill.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____