

Comparing and Applying: From Seed to Flower: Plant Life Cycles

Grade: 3-5 | Subject: Spelling | Week 30: From Seed to Flower: Plant Life Cycles | Time: 25-30 minutes

Learning Objective

Student will compare or apply this week's skill (Spelling patterns for -ous/-eous/-ious) in a new context tied to From Seed to Flower: Plant Life Cycles.

Materials Needed

Word list for the week, letter tiles or whiteboard, paper

Practice Activity

Student produces one example (written, drawn, or spoken) showing understanding of Spelling patterns for -ous/-eous/-ious.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____