

Sorting and Categorizing: From Seed to Flower: Plant Life Cycles

Grade: 3-5 | Subject: English | Week 30: From Seed to Flower: Plant Life Cycles | Time: 25 minutes

Learning Objective

Student will organize or categorize information related to From Seed to Flower: Plant Life Cycles using this week's skill (Extending toward independent mastery — Sequencing vocabulary (first, next, then, finally) for life cycles).

Materials Needed

Picture/vocabulary cards related to this week's theme, paper, writing tools

Practice Activity

Student adds one new example to a category and explains their reasoning.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____