

Composing and Decomposing Numbers to 10

Grade: 3-5 | Subject: Math | Week 1: Community Helpers & Our Neighborhood | Time: 35–45 minutes

Learning Objective

Student will independently find at least 3 different ways to make the number 10 using two addends.

Materials Needed

Ten-frame printout, 10 two-color counters (or beans painted on two sides), "delivery truck" cutout

Practice Activity

Child uses fingers to show a partner combination when a parent calls out a number (e.g., "3 and how many more make 10?"). Extend by writing 2-3 sentences reflecting on the skill.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____