

How Animals Get Ready for Changing Seasons

Grade: 3-5 | Subject: Science | Week 10: The Four Seasons and How They Change | Time: 35–45 minutes

Learning Objective

Student will independently describe at least 2 ways animals prepare for or respond to seasonal changes (growing thicker fur, storing food, migrating).

Materials Needed

Picture cards of animals in different seasons (squirrel gathering acorns, bird flying south, rabbit with winter coat), drawing paper

Practice Activity

Child draws one animal preparing for winter and labels the action (gathering, migrating, growing fur). Extend by writing 2-3 sentences reflecting on the skill.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____