

High-Frequency Sight Words (the, is, a, my)

Grade: 3-5 | Subject: Spelling | Week 1: Community Helpers & Our Neighborhood | Time: 35–45 minutes

Learning Objective

Student will independently read and spell 4 high-frequency sight words automatically (without sounding out).

Materials Needed

Sight word flashcards (the, is, a, my), letter tiles, paper

Practice Activity

Child writes each sight word from memory 2 times on paper. Extend by writing 2-3 sentences reflecting on the skill.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____