

Pushes and Pulls (Forces)

Grade: 1-2 | Subject: Science | Week 1: Community Helpers & Our Neighborhood | Time: 25–35 minutes

Learning Objective

Student will (building on K skills) demonstrate and describe the difference between a push and a pull using toy vehicles.

Materials Needed

Toy car or truck, string, small ramp or book, open floor space

Practice Activity

Child experiments with 3 different push strengths and predicts which will travel farthest before testing.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____