

Vivid Action Verbs for Animal Movement

Grade: 1-2 | Subject: English | Week 19: Animals and Their Habitats | Time: 25–35 minutes

Learning Objective

Student will (building on K skills) identify, act out, and use at least 5 vivid verbs describing how different animals move (hop, swim, slither, soar, gallop).

Materials Needed

Animal movement word cards (hop, swim, slither, soar, gallop), open floor space

Practice Activity

Child creates a two-word "animal + movement" phrase (e.g., "rabbit hops") and acts it out for a family member to guess.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____