

Comparing and Applying: From Seed to Flower: Plant Life Cycles

Grade: PreK | Subject: English | Week 30: From Seed to Flower: Plant Life Cycles | Time: 25-30 minutes

Learning Objective

Student will compare or apply this week's skill (Oral/hands-on introduction: Sequencing vocabulary (first, next, then, finally) for life cycles) in a new context tied to From Seed to Flower: Plant Life Cycles.

Materials Needed

Picture/vocabulary cards related to this week's theme, paper, writing tools

Practice Activity

Student produces one example (written, drawn, or spoken) showing understanding of Oral/hands-on introduction: Sequencing vocabulary (first, next, then, finally) for life cycles.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____