

Comparing and Applying: Farm to Table: Where Food Comes From

Grade: K | Subject: English | Week 5: Farm to Table: Where Food Comes From | Time: 20-25 minutes

Learning Objective

Student will compare or apply this week's skill (Categorizing farm-to-table vocabulary; question words about food sources) in a new context tied to Farm to Table: Where Food Comes From.

Materials Needed

Picture cards and vocabulary cards related to this week's theme, paper, crayons

Practice Activity

Child draws or acts out one example showing understanding of Categorizing farm-to-table vocabulary; question words about food sources.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____