

What Living Things Need to Survive

Grade: 3-5 | Subject: Science | Week 1: Community Helpers & Our Neighborhood | Time: 35–45 minutes

Learning Objective

Student will independently identify and describe at least 3 things plants and animals need to survive (food, water, air, shelter).

Materials Needed

Picture cards of a plant, a pet, and a person; drawing paper; crayons

Practice Activity

Child draws a picture showing one living thing and labels 2 things it needs to survive. Extend by writing 2-3 sentences reflecting on the skill.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____