

How Animals Are Suited to Their Habitat

Grade: 3-5 | Subject: Science | Week 19: Animals and Their Habitats | Time: 35–45 minutes

Learning Objective

Student will independently describe how at least 2 body features (fur, feathers, fins, thick skin) help an animal survive in its specific habitat.

Materials Needed

Picture cards of animals with visible adaptations (polar bear with thick fur, duck with webbed feet, fish with fins, camel with humps)

Practice Activity

Child chooses one animal and draws it, labeling one body feature and how it helps. Extend by writing 2-3 sentences reflecting on the skill.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____