

Comparing and Applying: Jobs and Tools People Use

Grade: 3-5 | Subject: Math | Week 3: Jobs and Tools People Use | Time: 25-30 minutes

Learning Objective

Student will compare or apply this week's skill (Multiplication facts fluency (up to 12×12)) in a new context tied to Jobs and Tools People Use.

Materials Needed

Manipulatives or counters, number line/place-value chart, paper for recording

Practice Activity

Student produces one example (written, drawn, or spoken) showing understanding of Multiplication facts fluency (up to 12×12).

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____