

Comparing and Applying: Farm to Table: Where Food Comes From

Grade: 3-5 | Subject: English | Week 5: Farm to Table: Where Food Comes From | Time: 25-30 minutes

Learning Objective

Student will compare or apply this week's skill (Extending toward independent mastery — Categorizing farm-to-table vocabulary; question words about food sources) in a new context tied to Farm to Table: Where Food Comes From.

Materials Needed

Picture/vocabulary cards related to this week's theme, paper, writing tools

Practice Activity

Student produces one example (written, drawn, or spoken) showing understanding of Extending toward independent mastery — Categorizing farm-to-table vocabulary; question words about food sources.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____